

**YEAR 13**

**A Level Government and  
Politics**

**EASTER HOLIDAYS**

**1-10 PACK**

**Please complete all tasks in your exercise books or on lined paper.**

### **Tasks 1&2:**

#### **Option One:**

Choose one of your PPE answers (either the source or essay question) and re-write the whole answer.

#### **Option Two:**

Choose one of the PPE questions you *did not* answer and write an answer for it.

**Advice: For either option, please ensure that you are referring to the targets you were given for your PPE and that you directly address these targets in your response.**

**You may want to plan an answer for this one day and then answer it the next.**

### **Task 3:**

Create a detailed essay plan to answer a question for paper 2.

Please look at the essay plans that are on Google Classroom under the '(UK) Revision' section to help you choose a question.

**Advice: Choose a topic you are not so comfortable with.**

#### **Task 4:**

Create a detailed essay plan to answer the question below, making sure that you follow the structure for the ideologies question:

To what extent are liberals united in their view of society? (24)

#### **Task 5:**

Create a comprehensive table or multiple flash cards about how classical and modern liberals agree and disagree on:

- Human nature
- The state
- Society
- The economy

You need to include how each strands agrees/disagrees and which key thinkers are relevant.

**Advice: Use pages 38-39 of the textbook to help you, as well as the green 'debate' tables that are throughout chapter 1.**

#### **Task 6:**

Answer one of the questions below making sure that you follow the structure for the ideologies question:

To what extent are conservatives united in their views on the economy?  
(24)

Or

To what extent are conservatives united in their views on human nature?  
(24)

## **Guidelines for Marking Source Question**

### **AO1 (10 marks)**

Marks here relate to knowledge and understanding.

When the rubric on the exam paper states that candidates must 'analyse and evaluate **only** the information presented in the source' it means that candidates should only use points referenced in the source to develop AO2 & AO3.

Newly introduced points cannot form the basis for AO2 and AO3 marks.

### **AO2 (10 marks)**

Candidates should focus their comparison on analysing the different opinions in the source. They should look at the different views that arise from the source and show how these lay the foundations for a judgement.

Marks for analysis (AO2) and evaluation (AO3) should only be awarded where they relate to information in the source

Candidates who do not undertake any comparative analysis of the source and/or have not considered both views in a balanced way cannot achieve marks beyond Level 2.

### **AO3 (10 marks)**

Candidates are expected to evaluate the information and arguments presented. They may rank the importance of the analysis. They must make and form judgments based on the source and they should reach a reasoned verdict which comes down on one side throughout their response.

The judgement a candidate reaches about these views should be reflected throughout their response. Candidates must consider both views in their answers in a balanced way.

## **Guidelines for Marking Essay Question**

### **AO1 (10 marks)**

Marks here relate to knowledge and understanding. It should be used to underpin analysis (AO2) and evaluation (AO3).

### **AO2 (10 marks)**

Candidates should form analytical views which support or reject the view presented by the question.

They should look at the different perspectives that arise from the view presented by the question and show how these lay the foundations for a judgement.

### **AO3 (10 marks)**

Candidates are expected to evaluate the information and arguments presented. They may rank the importance of the analysis.

They must make and form judgments and they should reach a reasoned verdict which comes down on one side throughout their response.

Candidates must consider both views in their answers in a balanced way.

The judgement a candidate reaches about these views should be reflected throughout their response.

Candidates who have not considered both views in a balanced way cannot achieve marks beyond Level 2. Other valid responses are acceptable

Level	Mark	Descriptor for <i>both source and essay questions</i>
	0	
Level 1	1-6	<ul style="list-style-type: none"> <li>• Demonstrates superficial knowledge and understanding of political institutions, processes, concepts, theories and issues, with limited underpinning of analysis and evaluation (AO1).</li> <li>• Limited comparative analysis of political information with partial, logical chains of reasoning, referring to similarities and/or differences within political information, which make simplistic connections between ideas and concepts (AO2).</li> <li>• Makes superficial evaluation of political information, constructing simple arguments and judgements, many of which are descriptive and lead to limited unsubstantiated conclusions (AO3).</li> </ul>
Level 2	7-12	<ul style="list-style-type: none"> <li>• Demonstrates some accurate knowledge and understanding of political institutions, processes, concepts, theories and issues, some of which are selected appropriately in order to underpin analysis and evaluation (AO1).</li> <li>• Some emerging comparative analysis of political information with some focused, logical chains of reasoning, referring to similarities and/or differences within political information, which make some relevant connections between ideas and concepts (AO2).</li> <li>• Constructs some relevant evaluation of political information, constructing occasionally effective arguments and judgements, some are partially substantiated and lead to generic conclusions without much justification (AO3).</li> </ul>
Level 3	13-18	<ul style="list-style-type: none"> <li>• Demonstrates mostly accurate knowledge and understanding of political institutions, processes, concepts, theories and issues, many of which are selected appropriately in order to underpin analysis and evaluation (AO1).</li> <li>• Mostly focused comparative analysis of political information with focused, logical chains of reasoning, drawing on similarities and/or differences within political information, which make mostly relevant connections between ideas and concepts (AO2).</li> <li>• Constructs generally relevant evaluation of political information, constructing generally effective arguments and judgements, many of which are substantiated and lead to some focused conclusions that are sometimes justified (AO3).</li> </ul>
Level 4	19-24	<ul style="list-style-type: none"> <li>• Demonstrates accurate knowledge and understanding of political institutions, processes, concepts, theories and issues, which are carefully selected in order to underpin analysis and evaluation (AO1).</li> <li>• Consistent comparative analysis of political information, with coherent, logical chains of reasoning, drawing on similarities and differences within political information, which make relevant connections between ideas and concepts (AO2).</li> <li>• Constructs mostly relevant evaluation of political information, constructing mostly effective arguments and judgements, which are mostly substantiated and lead to mostly focused and justified conclusions (AO3).</li> </ul>
Level 5	25-30	<ul style="list-style-type: none"> <li>• Demonstrates thorough and in-depth knowledge and understanding of political institutions, processes, concepts, theories and issues, which are effectively selected in order to underpin analysis and evaluation (AO1).</li> <li>• Perceptive comparative analysis of political information, with sustained, logical chains of reasoning, drawing on similarities and differences within political information, which make cohesive and convincing connections between ideas and concepts (AO2).</li> <li>• Constructs fully relevant evaluation of political information, constructing fully effective arguments and judgements, which are consistently substantiated and lead to fully focused and justified conclusions (AO3).</li> </ul>

## **Guidelines for Marking Political Ideas Question**

### **AO1 (8 marks)**

Marks here relate to knowledge and understanding. It should be used to underpin analysis (AO2) and evaluation (AO3)

### **AO2 (8 marks)**

Candidates should form analytical views which support or reject the view presented by the question They should look at the different perspectives that arise from the question and show how these lay the foundations for a judgement.

### **AO3 (8 marks)**

Candidates are expected to evaluate the information and arguments presented. They may rank the importance of the analysis. They must make and form judgments and they should reach a reasoned verdict which comes down on one side throughout their response

Candidates must consider both sides presented in the question otherwise the mark is capped in Level 2 The judgement a candidate reaches about these views should be reflected throughout their response.

Candidates who do not refer to at least two specific thinkers from the specification cannot achieve beyond Level 2.

Level	Mark	Descriptor for <i>ideologies question</i>
	0	
Level 1	1-4	<ul style="list-style-type: none"> <li>• Demonstrates superficial knowledge and understanding of political concepts, theories and issues, with limited underpinning of analysis and evaluation (AO1).</li> <li>• Limited comparative analysis of aspects of politics with partial, logical chains of reasoning, referring to similarities and/or differences, making simplistic connections between ideas and concepts (AO2).</li> <li>• Makes superficial evaluation of aspects of politics, constructing simple arguments and judgements, many which are descriptive and lead to limited unsubstantiated conclusions (AO3).</li> </ul>
Level 2	5-9	<ul style="list-style-type: none"> <li>• Demonstrates some accurate knowledge and understanding of political concepts, theories and issues, some of which are selected appropriately in order to underpin analysis and evaluation (AO1).</li> <li>• Some emerging comparative analysis of aspects of politics with some focused logical chains of reasoning, referring to similarities and/or differences, making some relevant connections between ideas and concepts (AO2).</li> <li>• Constructs some relevant evaluation of aspects of politics, constructing occasionally effective arguments and judgements, some are partially substantiated and lead to generic conclusions (AO3).</li> </ul>
Level 3	10-14	<ul style="list-style-type: none"> <li>• Demonstrates mostly accurate knowledge and understanding of political concepts, theories and issues, many of which are selected appropriately in order to underpin analysis and evaluation (AO1).</li> <li>• Mostly focused comparative analysis of aspects of politics with focused, logical chains of reasoning, drawing on similarities and/or differences, making mostly relevant connections between ideas and concepts (AO2).</li> <li>• Constructs generally relevant evaluation of aspects of politics, constructing generally effective arguments and judgements, many of which are substantiated and lead to some focused conclusions that are sometimes justified (AO3).</li> </ul>
Level 4	15-19	<ul style="list-style-type: none"> <li>• Demonstrates accurate knowledge and understanding of political concepts, theories and issues, which are carefully selected in order to underpin analysis and evaluation (AO1).</li> <li>• Consistent comparative analysis of aspects of politics, with coherent, logical chains of reasoning, drawing on similarities and differences, making relevant connections between ideas and concepts (AO2).</li> <li>• Constructs mostly relevant evaluation of aspects of politics, constructing mostly effective arguments and judgements, which are mostly substantiated and lead to mostly focused, justified conclusions (AO3)</li> <li>•</li> </ul>
Level 5	20-24	<ul style="list-style-type: none"> <li>• Demonstrates thorough and in-depth knowledge and understanding of political concepts, theories and issues, which are selected effectively in order to underpin analysis and evaluation (AO1).</li> <li>• Perceptive analysis of aspects of politics, with sustained, logical chains of reasoning making cohesive and convincing connections between ideas and concepts (AO2).</li> <li>• Constructs fully relevant evaluation of aspects of politics, constructing fully effective substantiated arguments and judgements, which are consistently substantiated and lead to fully focused and justified conclusions (AO3).</li> </ul>